

About The New England Common Assessment Program

This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

School Results

School: Falmouth Middle School

District: Falmouth School Department

Code: 1057-1241



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Grade Level Summary Report

School: Falmouth Middle School
 District: Falmouth School Department
 State: Maine
 Code: 1057-1241

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	176			177			14,368			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	176	176	176	177	177	177	13,958	13,983	13,904	100	100	100	100	100	100	97	97	97
With an approved accommodation	11	11	11	12	12	12	2,067	2,100	2,026	6	6	6	7	7	7	15	15	15
Current LEP Students	2	2	2	2	2	2	290	317	289	1	1	1	1	1	1	2	2	2
With an approved accommodation	1	1	1	1	1	1	111	149	126	50	50	50	50	50	50	38	47	44
IEP Students	16	16	16	17	17	17	2,141	2,145	2,124	9	9	9	10	10	10	15	15	15
With an approved accommodation	10	10	10	11	11	11	1,681	1,689	1,650	63	63	63	65	65	65	79	79	78
Students not tested in NECAP	0	0	0	0	0	0	410	385	464	0	0	0	0	0	0	3	3	3
State Approved	0	0	0	0	0	0	263	223	254							64	58	55
Alternate Assessment	0	0	0	0	0	0	201	190	189							76	85	74
First Year LEP	0	0	0	0	0	0	29	0	29							11	0	11
Withdrew After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Special Consideration	0	0	0	0	0	0	33	33	36							13	15	14
Other	0	0	0	0	0	0	147	162	210							36	42	45

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	176	0	0	176	69	39	99	56	8	5	0	0	856	177	39	56	5	0	856	13,958	17	56	22	5	847
MATH	176	0	0	176	88	50	74	42	12	7	2	1	851	177	50	42	7	2	851	13,983	17	42	22	20	842
WRITING	176	0	0	176	37	21	111	63	26	15	2	1	848	177	21	63	15	2	848	13,904	7	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Reading Results

School: Falmouth Middle School
 District: Falmouth School Department
 State: Maine
 Code: 1057-1241

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

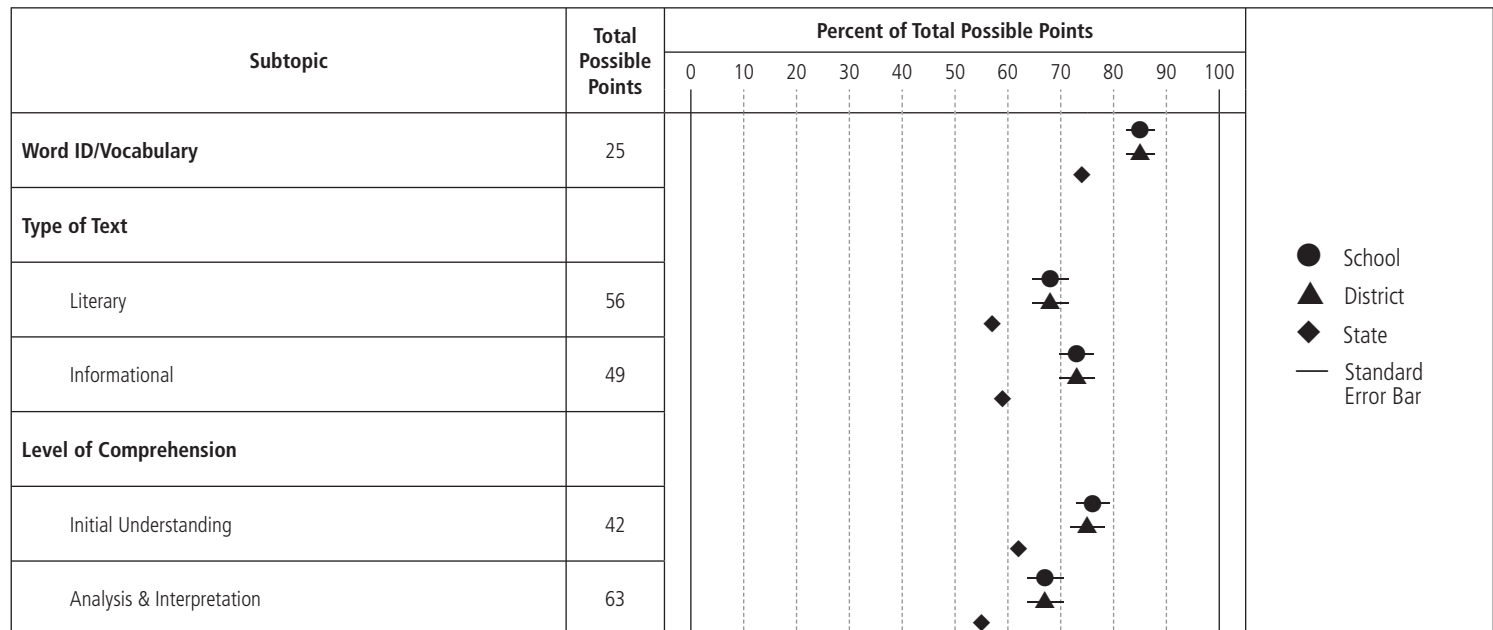
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09	193	2	0	191	47	25	124	65	14	7	6	3	852
2009-10	176	0	0	176	69	39	99	56	8	5	0	0	856
2010-11													
Cumulative Total													
DISTRICT													
2008-09	194	3	0	191	47	25	124	65	14	7	6	3	852
2009-10	177	0	0	177	69	39	99	56	9	5	0	0	856
2010-11													
Cumulative Total													
STATE													
2008-09	14,466	245	120	14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2009-10	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2010-11													
Cumulative Total													





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Disaggregated Reading Results

School: Falmouth Middle School
District: Falmouth School Department
State: Maine
Code: 1057-1241

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	176	0	0	176	69	39	99	56	8	5	0	0	856	177	39	56	5	0	856	13,958	17	56	22	5	847
Gender																									
Male	85	0	0	85	23	27	56	66	6	7	0	0	854	86	27	65	8	0	854	7,260	12	56	26	7	845
Female	91	0	0	91	46	51	43	47	2	2	0	0	858	91	51	47	2	0	858	6,698	22	55	18	4	849
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									1							188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									1							155	14	53	26	6	846
Asian	6	0	0	6									6							158	27	58	14	2	852
Black or African American	1	0	0	1									1							373	10	42	36	12	842
Native Hawaiian or Pacific Islander	0	0	0	0									0							12	33	50	8	8	851
White	167	0	0	167	63	38	96	57	8	5	0	0	856	168	38	57	5	0	856	12,977	17	56	22	5	847
Two or more races	0	0	0	0									0							95	12	63	24	1	847
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	2	0	0	2									2							290	3	40	42	15	838
Former LEP student - monitoring year 1	0	0	0	0									0							14	50	50	0	0	858
Former LEP student - monitoring year 2	1	0	0	1									1							19	37	63	0	0	857
All Other Students	173	0	0	173	68	39	97	56	8	5	0	0	856	174	39	56	5	0	856	13,635	17	56	22	5	847
IEP																									
Students with an IEP	16	0	0	16	2	13	10	63	4	25	0	0	847	17	12	59	29	0	846	2,141	2	27	47	25	835
All Other Students	160	0	0	160	67	42	89	56	4	3	0	0	857	160	42	56	3	0	857	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students	3	0	0	3									3							5,870	9	52	31	9	843
All Other Students	173	0	0	173	69	40	97	56	7	4	0	0	856	174	40	56	5	0	856	8,088	23	58	16	3	850
Migrant																									
Migrant Students	0	0	0	0									0							3					
All Other Students	176	0	0	176	69	39	99	56	8	5	0	0	856	177	39	56	5	0	856	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services	0	0	0	0									0							1,078	6	47	39	8	842
All Other Students	176	0	0	176	69	39	99	56	8	5	0	0	856	177	39	56	5	0	856	12,880	18	56	21	5	848
504 Plan																									
Students with a 504 Plan	3	0	0	3									3							331	12	59	26	3	846
All Other Students	173	0	0	173	69	40	97	56	7	4	0	0	856	174	40	56	5	0	856	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Mathematics Results

School: Falmouth Middle School
District: Falmouth School Department
State: Maine
Code: 1057-1241

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

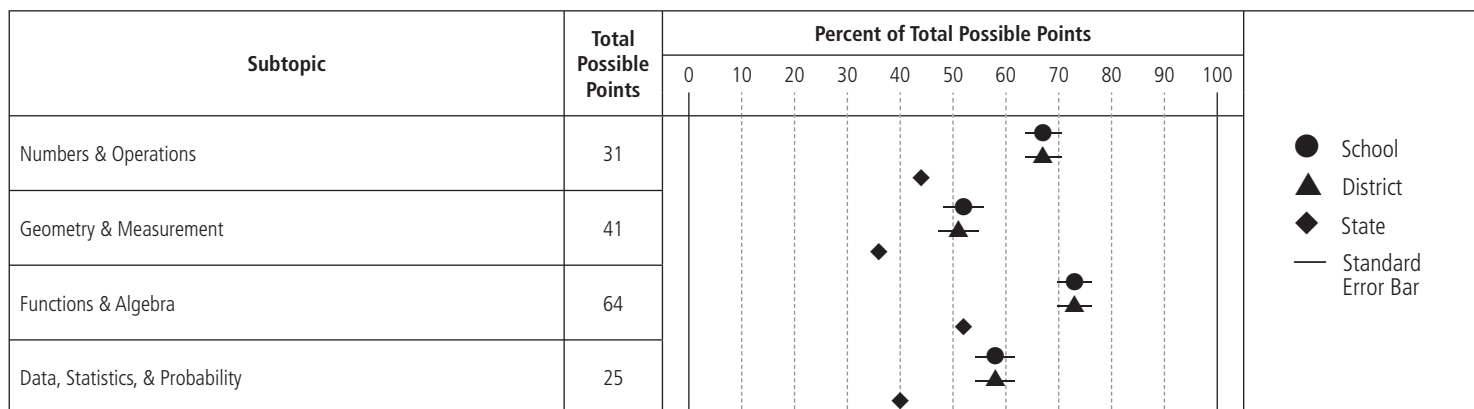
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09	193	2	0	191	81	42	86	45	13	7	11	6	849
2009-10	176	0	0	176	88	50	74	42	12	7	2	1	851
2010-11 Cumulative Total													
DISTRICT													
2008-09	194	3	0	191	81	42	86	45	13	7	11	6	849
2009-10	177	0	0	177	88	50	74	42	12	7	3	2	851
2010-11 Cumulative Total													
STATE													
2008-09	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2009-10	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2010-11 Cumulative Total													





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Disaggregated Mathematics Results

School: Falmouth Middle School
 District: Falmouth School Department
 State: Maine
 Code: 1057-1241

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	176	0	0	176	88	50	74	42	12	7	2	1	851	177	50	42	7	2	851	13,983	17	42	22	20	842
Gender																									
Male	85	0	0	85	43	51	34	40	7	8	1	1	851	86	50	40	8	2	851	7,279	17	42	21	20	842
Female	91	0	0	91	45	49	40	44	5	5	1	1	850	91	49	44	5	1	850	6,704	15	42	23	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						189	8	41	22	29	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						156	15	37	23	25	840
Asian	6	0	0	6										6						160	27	43	18	13	845
Black or African American	1	0	0	1										1						389	5	26	25	44	835
Native Hawaiian or Pacific Islander	0	0	0	0										0						12	8	67	25	0	844
White	167	0	0	167	83	50	70	42	12	7	2	1	851	168	49	42	7	2	851	12,982	17	43	22	19	842
Two or more races	0	0	0	0										0						95	8	44	19	28	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						317	3	24	26	48	833
Former LEP student - monitoring year 1	0	0	0	0										0						14	43	36	14	7	847
Former LEP student - monitoring year 2	1	0	0	1										1						19	37	37	26	0	847
All Other Students	173	0	0	173	87	50	74	43	10	6	2	1	851	174	50	43	6	2	851	13,633	17	43	22	19	842
IEP																									
Students with an IEP	16	0	0	16	2	13	9	56	3	19	2	13	841	17	12	53	18	18	840	2,145	2	15	23	60	831
All Other Students	160	0	0	160	86	54	65	41	9	6	0	0	852	160	54	41	6	0	852	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students	3	0	0	3										3						5,888	7	37	27	29	838
All Other Students	173	0	0	173	88	51	72	42	11	6	2	1	851	174	51	41	6	2	851	8,095	23	46	18	12	844
Migrant																									
Migrant Students	0	0	0	0										0						2					
All Other Students	176	0	0	176	88	50	74	42	12	7	2	1	851	177	50	42	7	2	851	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,086	5	28	34	34	837
All Other Students	176	0	0	176	88	50	74	42	12	7	2	1	851	177	50	42	7	2	851	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan	3	0	0	3										3						331	14	45	24	17	842
All Other Students	173	0	0	173	87	50	73	42	11	6	2	1	851	174	50	42	6	2	851	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Writing Results

School: Falmouth Middle School
 District: Falmouth School Department
 State: Maine
 Code: 1057-1241

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

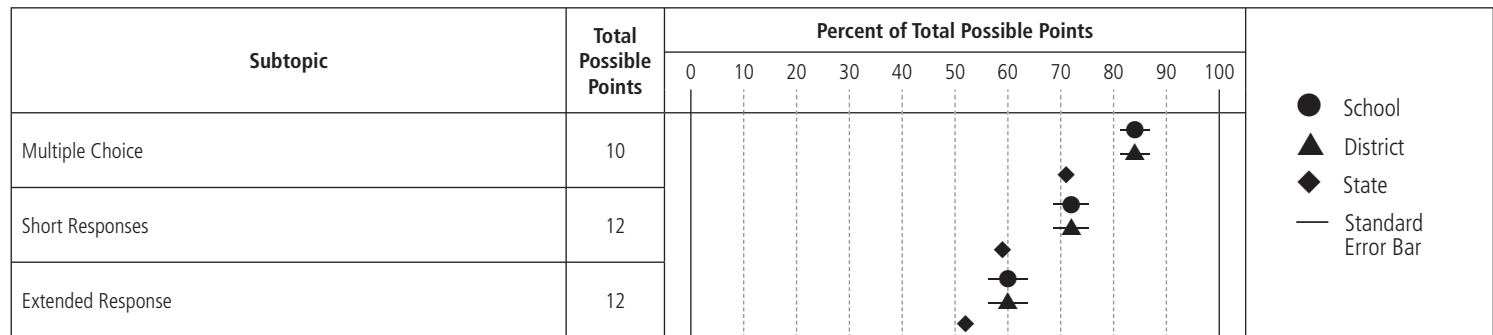
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total	176	0	0	176	37	21	111	63	26	15	2	1	848
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total	177	0	0	177	37	21	111	63	26	15	3	2	848
STATE 2008-09 2009-10 2010-11 Cumulative Total	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840





Fall 2010 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2010-2011

Disaggregated Writing Results

School: Falmouth Middle School
District: Falmouth School Department
State: Maine
Code: 1057-1241

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	176	0	0	176	37	21	111	63	26	15	2	1	848	177	21	63	15	2	848	13,904	7	46	37	10	840
Gender																									
Male	85	0	0	85	11	13	52	61	20	24	2	2	845	86	13	60	23	3	845	7,227	3	36	45	15	836
Female	91	0	0	91	26	29	59	65	6	7	0	0	851	91	29	65	7	0	851	6,677	12	55	29	4	843
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									1							186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									1							155	5	43	39	13	838
Asian	6	0	0	6									6							158	17	49	32	2	845
Black or African American	1	0	0	1									1							373	2	33	49	16	836
Native Hawaiian or Pacific Islander	0	0	0	0									0							12	17	58	17	8	844
White	167	0	0	167	33	20	106	63	26	16	2	1	848	168	20	63	15	2	847	12,926	8	46	37	10	840
Two or more races	0	0	0	0									0							94	3	47	38	12	839
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	2	0	0	2									2							289	1	29	55	15	834
Former LEP student - monitoring year 1	0	0	0	0									0							14	29	50	21	0	849
Former LEP student - monitoring year 2	1	0	0	1									1							19	21	53	26	0	848
All Other Students	173	0	0	173	37	21	108	62	26	15	2	1	848	174	21	62	15	2	848	13,582	8	46	37	10	840
IEP																									
Students with an IEP	16	0	0	16	0	0	8	50	7	44	1	6	837	17	0	47	41	12	836	2,124	<1	11	50	39	829
All Other Students	160	0	0	160	37	23	103	64	19	12	1	1	849	160	23	64	12	1	849	11,780	9	52	35	5	842
SES																									
Economically Disadvantaged Students	3	0	0	3									3							5,828	3	36	45	15	836
All Other Students	173	0	0	173	37	21	109	63	25	14	2	1	848	174	21	63	14	2	848	8,076	11	52	31	6	842
Migrant																									
Migrant Students	0	0	0	0									0							3					
All Other Students	176	0	0	176	37	21	111	63	26	15	2	1	848	177	21	63	15	2	848	13,901	7	46	37	10	840
Title I																									
Students Receiving Title I Services	0	0	0	0									0							1,073	4	30	53	13	836
All Other Students	176	0	0	176	37	21	111	63	26	15	2	1	848	177	21	63	15	2	848	12,831	8	47	36	10	840
504 Plan																									
Students with a 504 Plan	3	0	0	3									3							328	3	39	48	11	837
All Other Students	173	0	0	173	37	21	109	63	25	14	2	1	848	174	21	63	14	2	848	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.